

## Nursery Overview

At Captain Cook Primary School we deliver our EYFS curriculum under the umbrella of half termly "Learning Contexts". We use the Learning Context as a hook to engage and interest children while ensuring we deliver the statutory expectations of the Early Years Foundation Stage Framework. The Learning Contexts ensure children have been taught the breath of knowledge and been given the opportunities to meet the Early Learning Goals in all areas. The Learning Contexts also enable us to develop the foundational knowledge children will need to access our curriculum in KS1 and KS2. Topics are deliberately selected to develop children's cultural capital and embed prior knowledge and experiences that will help them as they access our curriculum in KS1 and beyond. Learning Contexts are delivered predominately through the sharing of planned quality texts, visits, experiences and enhanced provision. We also deliver our curriculum through the use of agreed schemes, educational programs and structured interventions (as listed below and on the next page). Direct teaching, interventions and group work is prioritised. We recognise that parental engagement and involvement is essential in the development and progress of children in the EYFS. We ensure parental engagement and involvement throughout children's time in our setting. How we do this is listed in the table below.

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Learning Context	Look at Me Let's Celebrate	Light and Dark Very Busy People	Blooming Marvellous On the Beach/Flexible Topic
Quality Texts Refer to the Reading Spine for more examples of	EXOTIONS EXOTIONS		THE BAD SEED
texts that will be used.	Rosie's Walk by Rew Understand		Sharing a Shell

Nursery Rhymes, Songs and Poems	Can you play at Peekaboo, Head, Shoulders, Knees and Toes, Twinkle, Twinkle, Old MacDonald, Hey Diddle Diddle, Tommy Thumb, Jack and Jill, 1, 2, 3, 4, 5 Once I caught a Fish, Everybody says sit down.	Little Peter Rabbit, Grand Old Duke of York, Who's that tapping on the window, Peter and Paul, Wheels on the Bus, Teddy Bear, Teddy bear, Baa Baa Black Sheep, 5 Current Buns, 5 Little Ducks.	Humpty, Dumpty, It's raining it's pouring, Little Bo Peep, 10 in the bed, Old King Cole, One Two, Buckle my Shoe, Polly Put the Kettle on, Row, Row, Row the Boat, 3 Blind Mice, Hickory, Dickery Doc, A Sailor went to sea
Routines, Schemes, Programs and Interventions	Calendar, daily songs and Nursery Rhymes Self Register & Name writing Master the Curriculum – Maths Talk Boost Launchpad for Literacy Dough Disco	Daily songs and Nursery Rhymes Self Register & Name writing Master the Curriculum – Maths Talk Boost Launchpad for Literacy Dough Disco Gym Jo	Daily Songs and Nursery Rhymes Self Register & Name writing Master the Curriculum – Maths Talk Boost Launchpad for Literacy Dough Disco Starting Sounds-Write – N2
Significant Events	Children's birthdays, Harvest Festival, Remembrance Day, Diwali, new babies being born in Nursery families, Halloween, Numbers day, Bonfire Night, Children in Need, Christmas	Children's birthdays, Chinese New Year, Pancake Day, World Book Day, Easter, Eid, Mother's Day, Easter	Children's birthdays, Nursery Family Sports, Father's Day, Summer Fair, Nursery Graduation, Transition
Parental Engagement	Welcome on the door and home time, Class Dojo, new starter drop in, Christmas stay and play EYFS Open Evening School Support Plans for SEND	Welcome on the door and home time, Class Dojo, new starter drop in, Book Fair and Book Café. Spring time stay and play Communication and Language Parent's Meeting School Support Plans for SEND Easter Egg Competition	Welcome on the door and home time, Class Dojo, new starter drop in, family sports and N2 Graduation, Reception New Starters Meeting, N2 School Lunch New Class Drop In, N2 End of Year Report EYFS Open Evening School Support Plans for SEND